



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

Reinventing Orientation



THE UNIVERSITY OF
NEWCASTLE
AUSTRALIA

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Ruth Pring, Communications and Engagement Manager

Faculty of Engineering and Built Environment

The University of Newcastle at a glance

38,219 students *2015 Annual Report*

from _____

 **115** countries *MIS 31 Jan 2016*

educated and supported by _____

2,644 staff *2015 Annual Report*



THE UNIVERSITY OF
NEWCASTLE
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QS 2016 by subject



**TOP
100**

in the world for
Civil Engineering



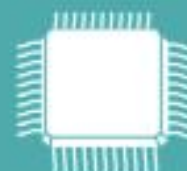
**TOP
200**

in the world
for Chemical
Engineering



**TOP
200**

in the world
for Computer
Science and
Information
Systems



**TOP
250**

in the world
for Electrical
and Electronic
Engineering



**TOP
300**

in the world
for Mechanical
Engineering



THE UNIVERSITY OF
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Shanghai Ranking's Academic Ranking of World Universities



**TOP
100**

in the world for
Civil Engineering



**No.
32**

in the world for Energy
Science and Engineering

Faculty of Engineering and Built Environment

4,128

Undergraduate students in:

- **Architecture,**
- **Computer Science**
- **Construction Management**
- **Engineering**
- **Industrial Design**

Orientation benchmarking

Rice University, Houston Texas

University of Texas, Dallas

University of Michigan, Ann Arbor

Boston University

Carnegie Mellon

University of Pittsburgh

University of California, Santa Barbara

University of Illinois

Inspire



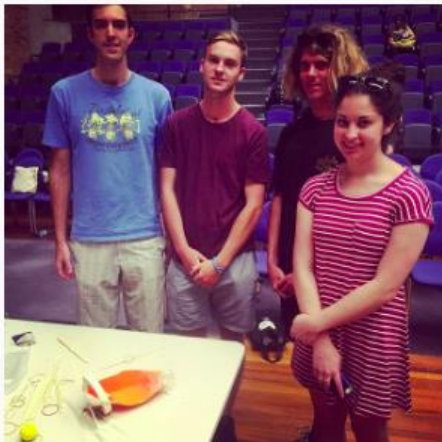
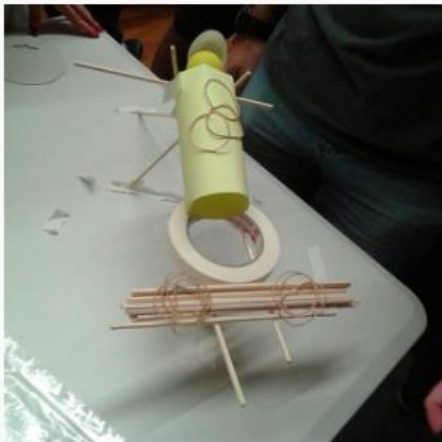
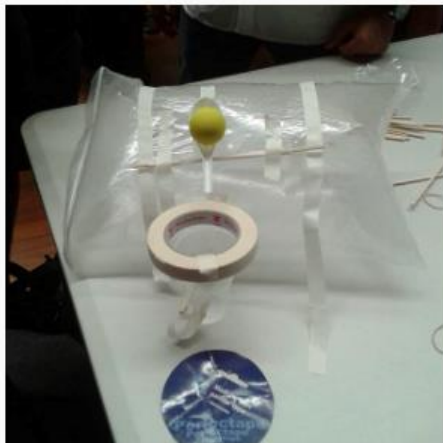
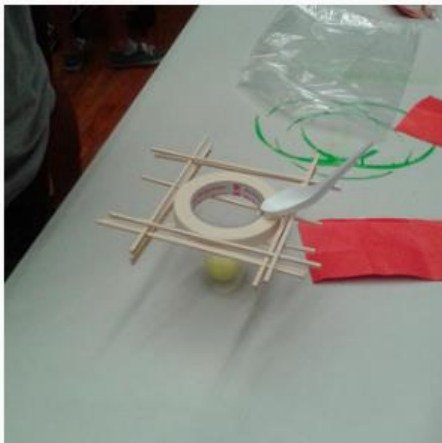
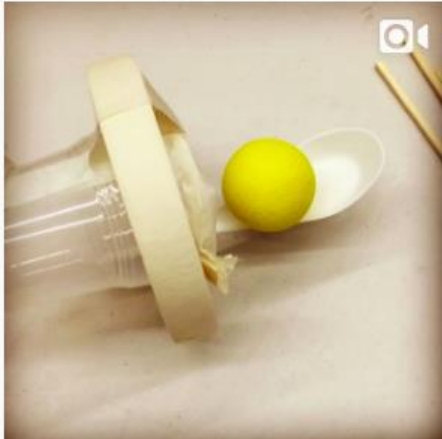


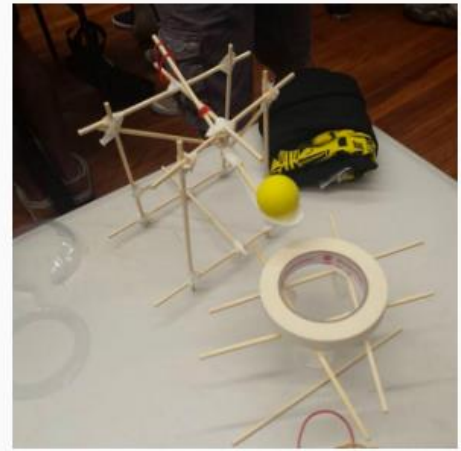
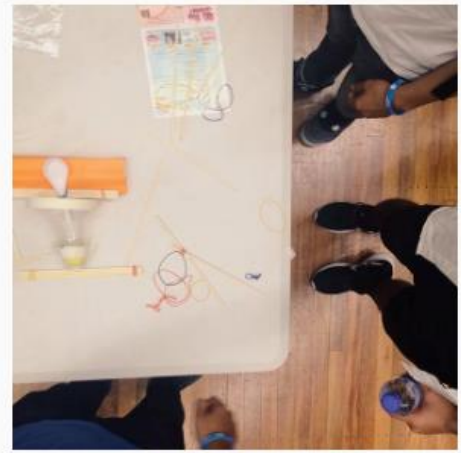


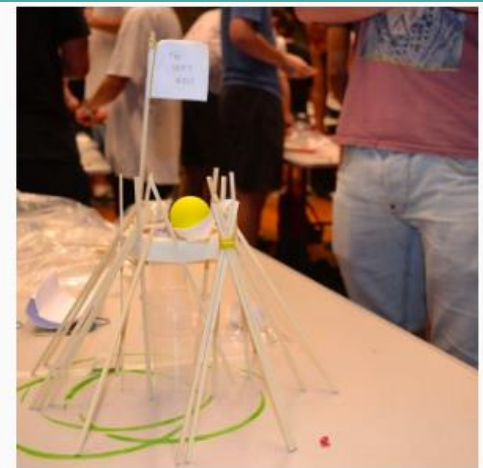
Interact

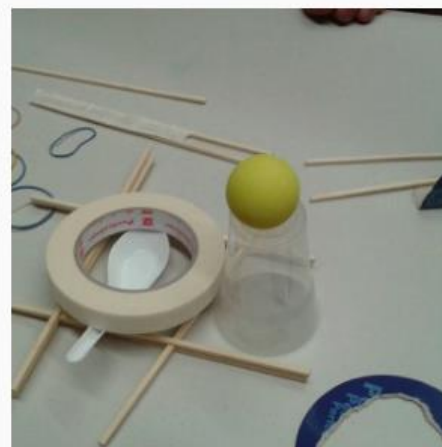














UON Engineering shared their event.

8 March · 🌐

REMINDER - Event today!

Don't forget to stop by today for some FREE PIZZA and a quick run down on:

- * Academic Success Modules
- * PASS... [See more](#)



8

MAR

Get Set! FREE PIZZA + tips for study su...

Tues 12:00 · Newcastle, NSW

16 people interested · 5 people going

★ Interested

👍 Like

💬 Comment

➦ Share

Student feedback

Of students surveyed:

- 88% of students found the session valuable or enjoyable
- 3% did not find the session valuable or enjoyable
- 9% did not attend

“Hands on projects are what I find most engaging. Working with other people...that’s what I remember from that day.”

“It was interesting to see people’s thought processes depending on their different views”

“I liked how they had fourth year students in the crowd. They came up with their own solutions and you could see what training and knowledge would actually pay out to do.”

“I enjoyed the different talks from graduates because it helped me to understand the end goals of my degree more”

“The best thing about orientation was meeting people and working together to build a badass catapult and winning shirts for being the best”

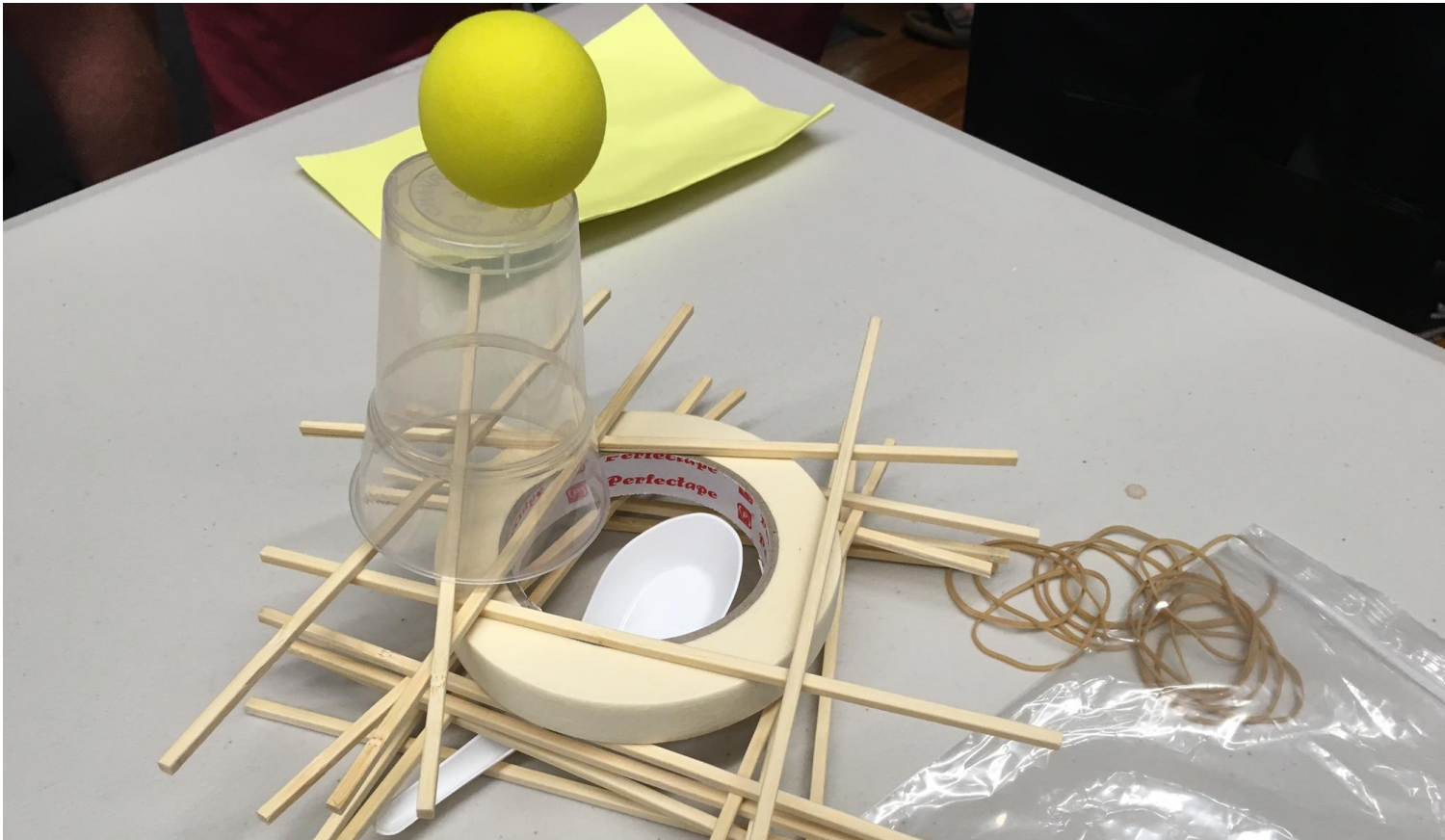
“It was cool having the #uoninspire. It was a cool touch to the session.”

Room for improvement

- Better representation of all disciplines in Inspire presentations
- Clearer brief to presenters to focus on *inspiring* rather than *selling*
- Consider splitting Interact groups by discipline to enhance opportunity for friendship forming
- Consider ways to shorten whole of event program to ensure students stay engaged
- Refresh other sessions

Create a free-standing device that works on its own to

...move the ball from the spoon..
..through the roll of masking tape...
.. to the bottom of the cup





uonarch

236 views

29w

uonarch #uoninspire

ruthpring UONs new engineering and
built environment students- applying lateral
thinking from day 1!!



Add a comment...





Thank you

Any questions?



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