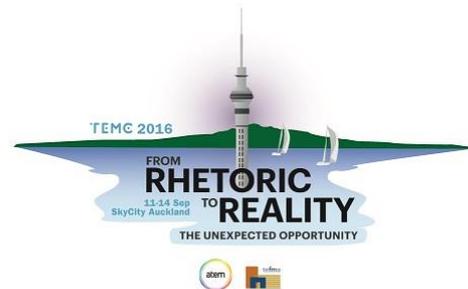


Concurrent Session E
Tuesday 13 September 2016
10:35am – 11:25am



Session 4
Quality and Standards: Cooperation Across the Ditch

Pauline Carrafa, Susan Smart

*Tertiary Education Quality and Standards Agency, New Zealand
Qualifications Authority*

Pauline Carrafa is Assistant Director in the Provider Assessment and Engagement Team of TEQSA. She is a qualified lawyer who practised in civil litigation. Pauline spent nine years of her career in higher education with six of those years at Swinburne University of Technology. Her roles at Swinburne included operational management and after leaving legal practice, she was employed in a policy development and governance role with the Office of the Vice Chancellor.

Susan Smart is Manager, Approvals and Accreditation in the Quality Assurance Division of the New Zealand Qualifications Authority (NZQA). Susan has a wealth of experience in the Education sector. Prior to joining NZQA she was working in Australia at the Tertiary Education Quality Standards Agency (TEQSA) and prior to that held roles in New Zealand at the Tertiary Education Commission (TEC), the Education Council (previously the Teachers Council) and the Open Polytechnic of New Zealand.

In September 2015, the New Zealand Qualifications Authority, New Zealand) (NZQA) and the Tertiary Education Quality and Standards Agency, Australia (TEQSA) signed a Memorandum of Cooperation (MoC). Both agencies committed to establishing a closer relationship and working as equal partners in our common goal of assuring the quality of tertiary education in our respective countries.

Susan Smart from the NZQA and Pauline Carrafa from TEQSA will give some insights into how the two agencies are actually beginning to work together following the formal signing of our MoC and our plans to work together in the future.

In our joint presentation we will also explain:

- The similarities and differences in the functions of the NZQA and TEQSA;
- The similarities and differences between the Australian and New Zealand regulatory requirements for tertiary institutions;
- How what we each do fits into the sector landscapes in Australia and New Zealand; and
- Looking ahead at some of our primary challenges and changes